



Climate Change and Sustainability Plan 2024 - 2027

Subject Leader - Stephen Butler

Ofsted:

- The school's values of resilience, respect, care, community and achievement are woven through the curriculum.
- The school has developed a sequenced curriculum that draws on the local context. The key knowledge that pupils need to learn is identified. In core subjects, pupils revisit and build on the knowledge that they have learned previously.
- In some foundation subjects, assessment is underdeveloped. This means that subject leaders and teachers do not adapt the curriculum to address misconceptions or fill gaps in pupils' knowledge. The school should develop a consistent approach to assessment in order to understand what pupils know, address any gaps and ensure that pupils' knowledge builds over time.

Impact

- Children to gain an understanding of the importance of sustainability.
- Children to begin to contribute to helping the school be sustainable.
- Outcomes of waste being reduced.
- Improved energy consumption
- Developed and improved green spaces within grounds.

Evaluation:

Pupil Voice
Discussions with staff
Stakeholder Feedback
Data on energy costs and consumption.

Intent	Implementation	Monitoring Strategy and Person	RAG Rating			Questions To Support Governor Monitoring	Resources/ Finance/ CPD	Evaluation and Evidence
			25	26	27			
Climate Education To start a green team/eco warriors' group to oversee the recycling of paper.	1) Children to understand the rationale of climate change and to develop a whole school vision for sustainability at Ryecroft. 2) Investigate and evaluate successful uses of eco warriors in other schools. 3) Develop recycling bins or paper which are collected by the eco warriors on a regular basis when required to take them to a central storage bin. 4) Organise the local KCM recycling team to collect our paper to be recycled correctly. 5) Sustainability Lead to lead an assembly outlining the need to recycle paper and reduce use of energy in school. 6) Eco warriors to create climate change star rating for each room, making sure paper is in the correct bin. 7) Celebrate sustainability with a an annual 'Green Week' where pupils learn about how to be greener and lead with an annual theme based on previous years evaluations.	Pupil Voice Staff meetings Whole school assemblies and events	1 2 3 4 5 6 7	1 2 3 4 5 6 7	1 2 3 4 5 6 7	How do staff make sure paper is being recycled correctly? Is KCM recycling team collecting from Ryecroft effectively?	KCM Recycling Infant Partnership Work Administration support time (Costed)	2025- 2026- 2027-
Adapting and Resilience/Decarbonisation To promote the decarbonisation of energy and reduce the risk overheating.	1) Eco warriors in each class to ensure screens and lights are turned off when not required. 2) Children to understand the risks behind overheating of the planet and the long term effects. 3) Children to understand how we can impact the risks of overheating at school and at home. 4) Promote a 'Walk to School' week and give information around the benefits of this to physical health and the environment. 5) Event and promotion of stopping 'idling' with car engines outside school. 6) Eco warriors to create climate change star rating for each room, judging if energy is being saved in the room.	Whole school assemblies Pupil voice Observations Subject Leader time. Rating of Individual Classrooms	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	How do you see if progress is being made in reducing energy?	CPD time (In school) Infant Partnership work ROSIS Links	2025- 2026- 2027-

Biodiversity To enhance the biodiversity within the school grounds.	1)	Review quantity and quality of the green spaces the school currently has.	Assessment of completed areas	1	1	1	How do staff monitor the biodiversity of different areas? How do children prove that these have been successful?	CPD time (In school) Infant Partnership work ROSIS Links	2025- 2026- 2027-
	2)	Pupils to increase the number of plants we have in the school grounds through research of ways to develop biodiverse spaces.	.	2	2	2			
	3)	Children to plan areas of biodiverse spaces within school - 'Rewilding Ryecroft'		3	3	3			
	4)	Children to build the planned areas and evaluate their success over time.		4	4	4			