



Autumn 1

'On the Farm'



We will be learning about our five senses and how we use them to find out about the world. Our visit to Cannon Hall Farm will support our learning about animals and which groups they belong to. Our art work will be focussed on colour mixing to match animal skin coverings.

Key texts to support our learning

The Pig in the Pond, Farmer Duck, Farmyard Hullabaloo

How can you support your child?

Practice writing both names using the correct letter formation.
Practise counting forwards and backwards to and from 20.
FS2 - Practise putting coat on independently and zipping it up.

Autumn 2

'Amazing Authors'



Our first week will be focussed on who Guy Fawkes was and why he is remembered. The children will also be finding out about a significant author 'Allan Ahlberg' and visiting a local library. In DT we will be using textiles to make a bag for The Jolly Postman.

Key texts to support our learning

The Jolly Postman, The Jolly Christmas Postman, Please Mrs Butler, Funnybones

How can you support your child?

Practise counting in forwards and backwards in tens, to and from 100.
FS2 – Practise writing first name. Practise phonics sound cards and Level 1 key words.

Spring 1

'Big Wide World'



We will be exploring our school and surrounding area and completing some fieldwork to find out more about it. We will use globes and maps to find out where Rawmarsh is in the world and make comparisons to Mumbai in India. In art, the children will use different media to create Indian patterns. We will also be designing and making a native dish.

Key texts to support our learning

Anni Dreams of Biryani, Mumbai Here We Come

How can you support your child?

Talk about where they live and encourage them to learn their address.
Listen to them read every day for 5-10 mins.
FS2 – Continue to practice writing first name and hearing initial sounds in words. Practise writing letter sounds learnt in phonics sessions using clear letter formation. Practise counting objects up to 5. Continue to practice key words and phonics books.

Summer 1

'Treasure Hunters'



We will be making our own maps to help us learn some geographical vocabulary. Our treasure hunter theme will continue through Art and DT as we make our own lever / slider mechanism. Our science work will be focussed on animals and which groups they belong to and why e.g. amphibians, mammals.

Key texts to support our learning

If I Were The World, Famous Explorers, Emma Jane's Aeroplane

How can you support your child?

Practise spelling the Year 1 common exception words.
Practise counting in forwards and backwards in twos, to and from 20.
FS2 – Practise writing full name and CVC words. Practise counting up to 20 and finding one more and one less of a number up to 10.

Busy Bees

Learning Throughout The Year



Summer 2

'How we used to live'



During this half term will be visiting a local museum to find out about what life was like in the past. We will look out household objects and find out how they have changed. Our focus artist is Vincent van Gogh and we'll work together to create our own 'Sunflowers' drawing.

Key texts to support our learning

Van Gogh and the Sunflowers, When I was a child

How can you support your child?

Ask them to discuss the books they read, think about how the characters behave and why.
Ask them to recall facts from the 2, 5 and 10x table.
FS2 – Continue to read phonics reading books and key words. Practise finding different ways of making 5 and 10.

Spring 2

'Kings and Queens.'



In science we will be learning about materials and why they are used for different purposes. We'll also be learning about Queen Elizabeth I and II and what made their lives significant. Our focus artist is Pietro Annigoni and we will be creating our own 'Royal Family' portraits.

Key texts to support our learning

The Queen's Knickers, Queen Elizabeth, The Queen's Hat

How can you support your child?

Practise counting in forwards and backwards in fives, to and from 50.
Encourage them to write letters and cards to friends or family.
FS2 – Practise writing full name using clear letter formation. Practise writing CVC words. Practise counting up to 10 and counting objects accurately up to 10.