



Inspection Data Summary Report

BETA

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Rawmarsh Ryecroft Infant School

URN: 106876 LAESTAB: 3722071

Local authority: Rotherham

Phase of education: Primary Type of education: Community School

Release information: Final 2024 Phonics

Release date: 1 May 2025 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates) [IDSR guidance \(https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide\)](https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide)

School characteristics

	2022	2023	2024
School number on roll	Below average170	Below average160	Well below average130
School % FSM6	Above average35	Above average36	Above average35
School % SEN support	Well above average18	Well above average26	Well above average30
School % EHC plan	Well above average4.1	Well above average3.8	Above average3.8
School % EAL	Below average4	Close to average6	Close to average8
School % stability	Well above average94	Well above average93	Well above average92

2022

2023

2024

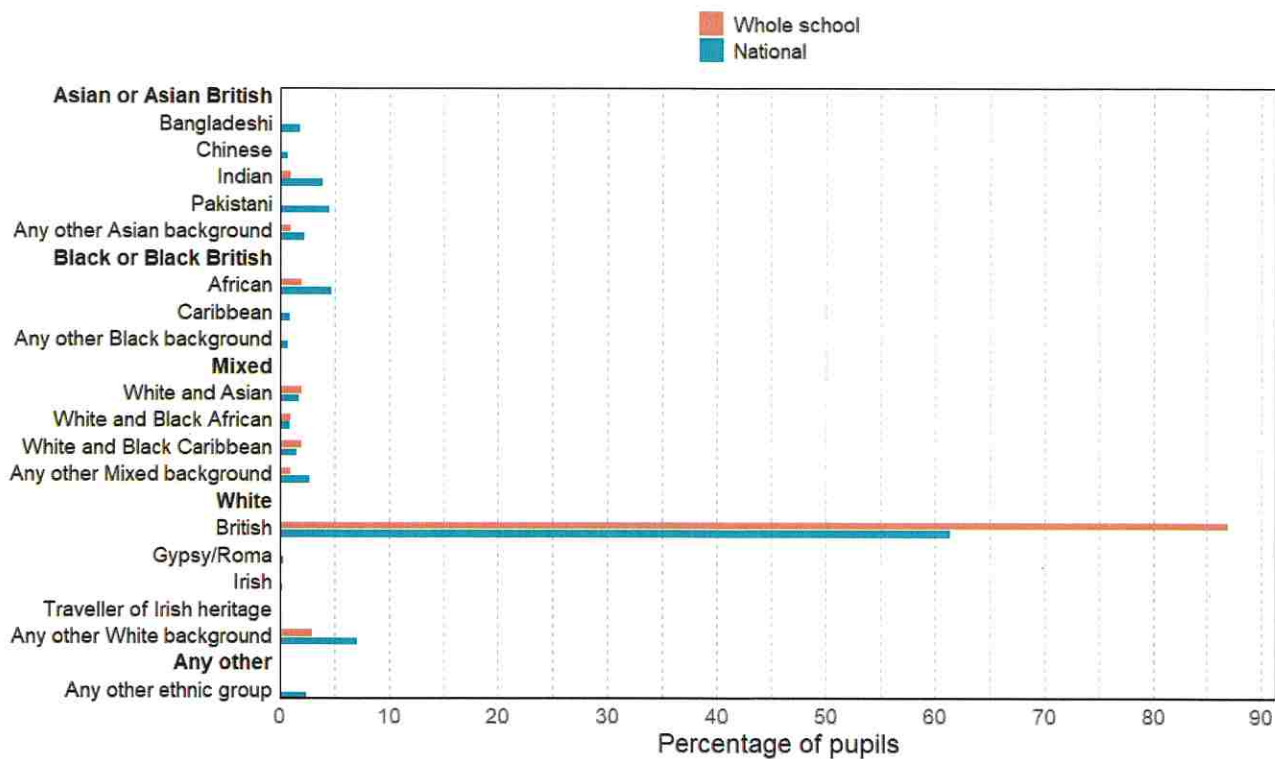
Pupil base deprivation	Well above average	Well above average	Well above average
School location deprivation	Close to average	Close to average	Close to average

Year group characteristics 2024

	Number on roll	% FSM6	% EAL
Reception	30	33	7
Year 1	41	34	5
Year 2	59	37	10

Ethnicity 2024

Whole school



► [Table](#)

SEN characteristics 2024

Type of resourced provision: No resourced provision

Capacity:

Type of SEN provision:

Number of pupils with SEN who are also FSM6 and/or CLA: 18

SEN support (39)

SEN primary need	R	Y1	Y2	Total
Specific Learning Difficulty	0	3	4	7
Social, Emotional and Mental Health	0	1	0	1
Speech, Language and Communication Needs	13	6	7	26
Hearing Impairment	0	1	0	1
Autistic Spectrum Disorder	0	0	3	3
Other Difficulty/Disability	0	0	1	1
Year group totals	13	11	15	39

EHC plan (5)

SEN primary need	R	Y1	Y2	Total
Moderate Learning Difficulty	0	1	0	1
Speech, Language and Communication Needs	0	1	0	1
Autistic Spectrum Disorder	0	1	2	3
Year group totals	0	3	2	5

Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2023.
- Per pupil spending was in the lowest 20% of similar schools in 2022/23 for: Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2022/23, 2021/22 or 2020/21.*
- 0 days on average were lost to teacher sickness absence in 2022/23. This was in the lowest 20% nationally.
- At the time of the November 2023 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2022, 2021 or 2020.*

Absence

School

Absence

	2021/22 (3 term)	2022/23 (3 term)	2023/24 (3 term)
School %	6.6	6.6	6.1
Comparison to all schools	—	—	—
Comparison to schools with a similar level of deprivation	—	—	—

Persistent absentees

	2021/22 (3 term)	2022/23 (3 term)	2023/24 (3 term)
School %	19.1	20.7	18.4
Comparison to all schools	—	—	—
Comparison to schools with a similar level of deprivation	—	—	—

Local authority**Absence**

	2023/24 (Whole academic year)	2024/25 (Year to date)	31 Mar - 04 Apr 2025 (Weekly)
Local authority %	5.9	5.3	Insufficient data
Comparison to all local authorities	Highest 20%	—	—

Suspensions and permanent exclusions**Whole school suspensions**

	2020/21	2021/22	2022/23
Total number of suspensions	0	0	0

	2020/21	2021/22	2022/23
Total number of pupils with 1 or more suspensions	0	0	0
Comparison to all schools	—	—	—
Comparison to schools with a similar level of deprivation	—	—	—
Total number of pupils with 2 or more suspensions	0	0	0
Comparison to all schools	—	—	—
Comparison to schools with a similar level of deprivation	—	—	—
Total number of pupils with 10 or more suspensions	0	0	0

Whole school permanent exclusions

	2020/21	2021/22	2022/23
Total number of permanent exclusions	0	0	0
National average permanent exclusions	0	0	0

Links to alternative provision and other providers

Autumn 2024

There is no data in this section for this school or it was incomplete.

Attainment in phonics and at key stage 2

- ↑

School difference from national has improved from comparator year
- ↑

School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓

School difference from national has weakened slightly from comparator year
- ↓

School difference from national has weakened from comparator year

None of the attainment measures were statistically significant.

▼

Non-significant data

	2024 cohort	Performance in 2024	2024 value	2024 nat value	2024 vs 2023	2023 vs 2022
Phonics Y1 expected standard %	42	Not sig different to national and 37th percentile	79	80	—	—

- There were 42 pupils who were eligible for the phonics screening check in Year 1 in 2024; all of them sat the check and 9 pupils did not meet the **phonics expected standard**.
- There were 9 pupils who were eligible for the phonics screening check in Year 2 in 2024; all of them sat the check and 2 pupils did not meet the **phonics expected standard**.

Pupil groups

Absence - 2023/24 (3 term)

No pupil groups were highlighted for this school.

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