



### **PE and Sport Premium Funding – Rawmarsh Ryecroft Infant School 2023-24**

| <b>Number of pupils and Primary School Sport Premium grant (PSSP) received</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |
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| Total amount carried over from 2022/23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | £0      |
| Total amount allocated for 2022/23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | £17,130 |
| How much (if any) do you intend to carry over from this total fund into 2023/24?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | £0      |
| Total amount allocated for 2023/24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | £17,190 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | £17,190 |
| Total amount carried over from 2024/25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | £0      |
| <b>Background and Context of PSSP</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |         |
| <p>The PSSP was introduced from April 2013 following the Ofsted report 'Beyond 2012' to help schools improve the quality and breadth of their physical and sport education. Each school has the choice of how to best make use of this funding. Schools have primary targets to ensure there is increased participation by primary aged pupils in PE &amp; Sport to help develop healthy lifestyles. The grant for schools will make additional and sustainable improvements to the quality of PE and sport schools offer. It is important that your grant is used effectively and based on school need. Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years and develop or add to the PESSPA activities that your school already offers.</p> |         |
| <b>Rationale of PSSP</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |         |
| <p>Rawmarsh Ryecroft is committed to enabling all pupils to achieve their best. We use a specialist coach to support in the delivery of Physical Education and physical activity and we have developed a curriculum that offers a balanced programme of learning. We offer extra-curricular activities through after school clubs and are in the process of organising intra school competitions. CPD is in place to up skill teaching staff during curriculum time delivery. Progressive substantive and disciplinary knowledge are in place for all areas of the PE curriculum beginning at EYFS through to Year 2, including access to outdoor environments. Each year the children have the opportunity of varied sporting activities and the chance to visit aspirational venues. Our children are encouraged to work together in team sports to develop their confidence and resilience in competitive situations. Understanding their responsibility for their own health and fitness will mean they lead a happy and healthy lifestyle.</p>                     |         |

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Here are the 5 indicators:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.  
There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)

 association for Physical Education

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                                                                                                                                                                        | Impact                                                                                                                                           | Comments                                                                                                                                  |
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| <p><b>Key Indicator 1-</b> To ensure pupils are accessing the 30 minutes of PA a day in school through hired sports coach, 2 timetabled lessons and iMoves activity burst subscription.</p>                                                                            | <p>Pupils are more physically active through daily structured PA inc. playtimes, lunchtimes and iMoves activity bursts.</p>                      | <p>A new timetabled play and lunchtime Rota will be used within the next academic year which will mean equipment will be replenished.</p> |
| <p><b>Key Indicator 2-</b> Ensure high quality provision is in place to deliver curriculum PE for every student. This was using a hired sports coach who delivers one session and the class teacher mirroring the other. Also promoting a intraschool competition.</p> | <p>Staff confidence increased due to mirroring sessions taught alongside the sports coach. Pupils engaged well in a intraschool competition.</p> | <p>Within a challenging cohort, a nurture club will be promoted at the end of the school day with the sports coach.</p>                   |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                      | Who does this action impact?                                                                                                            | Key indicator to meet                  | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                                                                                                                                                                                     | Cost linked to the action      |
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| Increase physical activity and promote positive play with introduction of 'play leaders'. | Pupils – as they will take part<br>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities on their days. | Key indicator 2<br><br>Key indicator 4 | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils taking part in more structured play.<br>Additional SMSA recruited to support positive playtime.<br>Play leaders introduced to promote positive play. With a challenging cohort this is help reduce 'incidents'. Pupils take part in more structured play. How do we measure pupils meeting their daily physical goal? | SMSA - £3000 per academic year |

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| CPD for teachers. | Teaching Staff | Key Indicator 3 | <p>CPD supports increased staff knowledge and confidence.</p> <p>Increased engagement in internal physical activities through attendance of sports clubs after school.</p> <p>Staff have received weekly CPD across the PE curriculum. They have been able to mirror the lesson delivered to embed the learning within the lesson. Sports clubs have maintained maximum capacity each week.</p> | <p>£8,151 (inclusive)</p> <p>£2,000</p> <p>£1,400</p> |
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| Audit and purchase new equipment on children's preferences and successful activities identified by staff. | Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities on their days. Pupils – as they will take part and have their voice on choice of equipment | Key Indicator 1<br><br>Key indicator 4 | Play will be more structured so pupils have a better experience of play times. Pupils are more physically active.<br><i>Play is more structured with specific areas set out. This promotes pupils to be more physically active. How do we measure this?</i> | £200                               |
| Use of 'iMoves' across school which promotes activity bursts throughout the day                           | Teaching staff, cover supervisors. Pupils – as they will take part.                                                                                                              | Key Indicator 1                        | All children are aware of the benefits of leading an active, healthy lifestyle.<br><i>Use of iMoves is dependent on class to class. Due to differences in cohorts/pressures this has been difficult to include across school/</i>                           | £70                                |
| Raising interest and aspirations in PE through 'celebration assemblies.                                   | Pupils as they will celebrate their achievements                                                                                                                                 | Key Indicator 2                        | Pupils will have raised interests in PE and through pupil voice will see where the interests are. <i>Outside of school achievements are</i>                                                                                                                 | Movement Evening resources - £ 100 |

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|                                                                         |                                                                          |                       | celebrated and also the 'Movement Evening'                                                                                                                                                                                            |                                  |
| After school clubs offered to all pupils cover a variety of key skills. | Sports coach as he will lead. Pupils will take part.                     | Key Indicator 4       | Children have the opportunity to access a range of different sports and express preferences/develop talents Different sports across the curriculum are offered in sports club. Could sports not covered on the curriculum be offered. | Included in Sports Coach costing |
| Increased competition within curriculum PE and Sports day               | Pupils will take part and the whole school as it's the Sports Day event. | Key Indicator 4 and 5 | Pupils have the opportunity to be part of a team and compete within structured competition against each year group and within. Positive feedback from whole school sports at EIS from parents and carers/children.                    | £1000 EIS<br>£1270 coaches       |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                                                 | Impact                                                                                                                                                                                                                                                                                                                                                                                                         | Comments and Next Steps                                                                                                       |
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| CPD for teachers-Key Indicator 3.                                                                                               | Teaching Staff have been present in the majority of lessons this academic year with the SJD Coaching. This weekly 'training' has meant teachers have taught alongside the sports coaches lesson. The class teacher has then mirrored the lesson in the sports coaches lesson in the other PE slot for each class. This has built teacher confidence and allowed them to put into practice what they have seen. | Next year the sports coach could offer feedback on part of a lesson delivered by the class teacher, while the coach is there. |
| Audit and purchase new equipment on children's preferences and successful activities identified by staff- Key Indicator 1 and 4 | Through conversation with staff of successful activities we have invested into the relevant equipment. This includes a physical area available every playtime and lunchtime. This is also available for 'brain breaks' when required through the day. The Pupil Leadership Team also guided their preferences so we knew the children wanted to play with the equipment.                                       | Due to wear and tear through repeated use the equipment will again be audited to replenish stock.                             |

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| After school clubs offered to all pupils cover a variety of key skills- Key Indicator 4. | Within sports club a range of skills taught in the curriculum. This means pupils practice their skills and develop a interest towards particular sports. | Could other sports be offered not on the curriculum. |
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Signed off by:

|                                                                                    |                                        |
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| Head Teacher:                                                                      | <i>(Kate Blythe)</i>                   |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Stephen Butler Class Teacher)</i>  |
| Governor:                                                                          | <i>(Chris Oxe – Chair of Governor)</i> |
| Date:                                                                              | 28/6/24                                |