

Year 2 Yearly Curriculum Overview - 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Around the World in 35 Days (Geography Driver) RE Week - Islam (RE Driver)	Why do we buy poppies? (History Driver) 129 Years and Counting (History/Geography Driver)	Fire, Fire, Fire! (History Driver)	Brilliant Bodies (Science Driver)	Oh I do like to be beside the seaside (History/Geography Driver) Science (Ongoing) - Plants (Science Driver)	Home Sweet Home (Science Driver) RE Week - Celebrations (RE Driver)
Events		Assessment Week 3 Practice Phonics Screen - 24 Anti Bullying Week - Odd Sock Day + events	Internet Safety Day	Assessment Week 3 Practice Phonics Screen - 25 World Book Day National Science Week - Science Day (Female Science Focus)		Assessment Week 3 Phonics Screen 2026 World Music Day/Aspirations Day
Science			Uses of Everyday Materials: What are natural/manmade materials? Why do we use different materials? Which materials are waterproof?	Animals Including Humans: What is a germ? What's going on inside my body? How does the body change over time? What does our body need?	Plants: What do plant's need to grow?	Living Things and Their Habitats: What is a food chain? How do I know if something is living or dead? What is a microhabitat and how are they different? How has an animal adapted to its environment? What habitats provide for animals?
History		Changes Beyond Living Memory: Why do we buy poppies? Changes Beyond/Within Living Memory: Significant Historical Places in the Locality: What was Ryecroft like in the past and how has it changed?	Changes Beyond Living Memory: What was the Great Fire of London and when did it happen? Significant Person - Samuel Pepys	Changes Beyond Living Memory: Who is Florence Nightingale? Who is Mary Seacole? Significant People- Florence Nightingale/Mary Seacole	Changes Beyond/Within Living Memory: What was the seaside like 100 years ago and how has it changes?	
Geography	Geography Skills and Fieldwork: - used throughout. Locational Knowledge: Where do we live and what do we know about it? Place Knowledge and Human and Physical Geography: Where is Pakistan/Brazil/Australia/Poles? How is a Rainforest different to Rosehill Park?	Geography Skills and Fieldwork: Where are the places around our school?			Place Knowledge and Human and Physical Geography What are the human/physical features of the seaside?	Geography Skills and Fieldwork: How can we improve Rosehill Park?

	Locational Knowledge: What are the 5 oceans?					
Art & Design	Technique Focus: Drawing/ Paint (Carnival feathers - Ghosting Technique and Islamic patterns)	Technique Focus: - Drawing (Poppy Art - Circles, Ellipses, Shading (Light & Dark))	Technique Focus: Painting/Drawing (Fire paintings - Colour Mixing and Tudor house sketch - cross hatching)	Technique Focus: Sculpture/ Drawing (Circles, Ellipses to support Self-Portrait/Bodies in Motion) (Germ Sculpture) Significant Artist - Lowry	Technique Focus: Collage (Picture This and Plant collages)	Technique Focus: Drawing/Painting Observational skills Local Artist - Andrew Stirling
DT		Design/Make/Evaluate Explore and Use Mechanisms: What does a vehicle need to move across a battlefield?	Design/Make/Evaluate Building Structures: How can we build a house from 1666?	Design/Make/Evaluate Cooking and Nutrition: How can you make a healthy snack?		
RE	Islam: What is Islam?	Christianity: Why do Christians celebrate Christmas?				Judaism/Islam/Christianity - How are births and marriages celebrated?
Computing (Fortnightly)	Computer Systems & Networks - IT around us	Coding - Espresso (Different Sorts of Inputs)	Word Processing	Creating Media - Digital Photography	Coding - Espresso (Buttons and Instructions)	Data & Information - Pictograms
PSHE	The Caring School/ Feelings and Relationships		Healthy Lifestyles	Growing & Changing	Keeping Myself Safe	The World of Drugs
PE	Ball Skills	Gymnastics	Dance	Team Games	Striking & Fielding	Athletics
Music (Fortnightly)	Charanga: Hands, Feet & Heart	Charanga: Ho Ho Ho	Charanga: I wanna play in a band	Charanga: Zootime	Charanga: Friendship Song	Charanga: Reflect, Rewind and Replay

Learning Environment	Visit/Visitor: Ryecroft the Bear	Visit/Visitor: War Memorial/Theatre	Visit/Visitor: Fire Fighter	Visit/Visitor: Nurse/Doctor/Baby and Mother/Rosehill Sports Hall	Visit/Visitor: Filey Visit	Visit/Visitor: Pops/EIS
	Role-play: Post Office		Visit/Visitor: Sir William Petty		Role-play: Café/Ice cream parlour	Role Play: Explorers Camp
	Small World: Airport	Role Play: Shop	Role-play: Bakers Shop	Role Play: Clinic (Doctor's/Dentist)	Small World: Beach Scene	Small World: Mixed Habitats/Seasides /Woodlands
		Small World: Materials/Nativity	Small World: London 1666	Small World: Hospital		