



Maths Challenge

Year 2 - Spring Term 2

I know the multiplication and division facts for the 5x table. (up to 12×5)

By the end of this half term, children should know the following facts and be able to recall them **instantly**.

$0 \times 5 = 0$	$5 \div 5 = 0$
$1 \times 5 = 5$	$5 \div 5 = 1$
$2 \times 5 = 10$	$10 \div 5 = 2$
$3 \times 5 = 15$	$15 \div 5 = 3$
$4 \times 5 = 20$	$20 \div 5 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$
$6 \times 5 = 30$	$30 \div 5 = 6$
$7 \times 5 = 35$	$35 \div 5 = 7$
$8 \times 5 = 40$	$40 \div 5 = 8$
$9 \times 5 = 45$	$45 \div 5 = 9$
$10 \times 5 = 50$	$50 \div 5 = 10$
$11 \times 5 = 55$	$55 \div 5 = 11$
$12 \times 5 = 60$	$60 \div 5 = 12$

Key Vocabulary

Lots of	Sets of
Groups of	Multiples of
Multiply	Times by
Share by	Divide

The important aspect of this challenge is that children can recall the facts as quickly as possible!

Mastering the facts

If your child knows these facts, can they use the facts to solve practical problems?
e.g. - 'I have 60 pencils. I share them with into 5 pots. How many are in each pot?'

Top Tips

Remind your child that this is the process of 'repeated addition' or 'sharing'

The secret to success is practising little and often. You could practise while walking to school or during a car journey. Online games can also help children practise their maths skills (*please see our website for suggestions*)