



Rawmarsh Ryecroft Infant School

Homework Policy

Reviewed: April 2026

Next Review Due: April 2028

At Ryecroft Infants, homework is seen as an important aspect of the learning process, involving parents, teachers and children in a partnership aimed at raising standards of achievement and maximising educational opportunity.

The setting of homework has the following aims:

1. To consolidate and extend work undertaken in the classroom.
2. To create a better partnership between parents and teachers in the education of children.
3. To help promote the development of good working habits and positive attitudes to learning.
4. To enable parents to understand the nature of work children are expected to be doing within different levels/ as part of their year group expectations.
5. To provide opportunities for parents and pupils to work together to enjoy learning experiences.

In order to achieve these aims, homework is set regularly throughout the school.

Homework constitutes an integral part of curriculum planning, and homework tasks are set by teachers in accordance with their curriculum objectives, the age of the children and the work being undertaken in class.

Home learning is provided for children in the following areas

Foundation Stage: Reading/Phonics and Maths

Year 1: Reading, Spelling, Maths and Phonics (In preparation for the Phonics Screen)

Year 2: Reading, Spelling and Maths (Phonics homework may still be used for children who have still to pass their phonics screen.

Daily reading makes up for the largest part of our homework at Ryecroft and is available daily. Other homework will come home on a Friday to be returned by the Wednesday.

Reading

At Ryecroft we will send home key words to be learnt on sight plus a book sent home weekly (including RWInc Book Bag Book), a reading book from within the school's RWInc scheme and a 'Reading for Enjoyment' text to be shared with an adult. Reading aloud regularly to an adult and the practicing of words at the appropriate level helps to raise attainment and progress.

A Reading Record book accompanies the reading book and contains comments by schoolstaff and parents to keep an open communication between home and school.

A leaflet with a set of key words which cannot be decoded is also sent home. The children's ability to read these on sight will be assessed by their class teacher and new words provided.

Provision is monitored by the Reading Leader

Spelling

Children receive a small number of spellings weekly to be taken home and practiced. Parents are reminded to help their children with the appropriate spellings which are tested on a Friday at school.

Mathematics

All classes have weekly homework. This may consist of sheets, games and tasks which will support class work and reinforce teaching objectives from a lesson.

Provision is monitored by the Maths Leader.

Special Educational Needs & Disabilities (SEND)

Children experiencing difficulties may be given specific homework, the content of which will be discussed with individual parents.

General

If children are absent from school through illness, then we do not feel that it is appropriate to send work home. We would make the assumption that they are not well enough to work.

It may happen that a child is absent for a length of time though is well enough to work at home e.g., a broken bone. In these circumstances the parent and teacher should decide what is appropriate and a supportive remote learning package will be put into place.

Parents who need to take leave of absence in term time for the purpose of a holiday may ask for their children to be given homework for that period. This is at the teacher's discretion.