



PE and Sport Premium Funding – Rawmarsh Ryecroft Infant School 2025-26

Number of pupils and Primary School Sport Premium grant (PSSP) received	
Total amount carried over from 2024/25	£0
Total amount allocated for 2024/25	£17,189
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2025/26	£16,770
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£16,770
Total amount carried over from 2024/25	£0
Background and Context of PSSP	
The PSSP was introduced from April 2013 following the Ofsted report 'Beyond 2012' to help schools improve the quality and breadth of their physical and sport education. Each school has the choice of how to best make use of this funding. Schools have primary targets to ensure there is increased participation by primary aged pupils in PE & Sport to help develop healthy lifestyles. The grant for schools will make additional and sustainable improvements to the quality of PE and sport schools offer. It is important that your grant is used effectively and based on school need. Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years and develop or add to the PESSPA activities that your school already offers. This is the last year the Sport Premium will be funded in this way due to government policy changes.	
Rationale of PSSP	
Rawmarsh Ryecroft is committed to enabling all pupils to achieve their best. We use a specialist coach to support in the delivery of Physical Education and physical activity and we have developed a curriculum that offers a balanced programme of learning. We offer extra-curricular activities through after school clubs and are in the process of organising intra school competitions. CPD is in place to up skill teaching staff during curriculum time delivery. Progressive substantive and disciplinary knowledge are in place for all areas of the PE curriculum beginning at EYFS through to Year 2, including access to outdoor environments. Each year the children have the opportunity of varied sporting activities and the chance to visit aspirational venues. Our children are encouraged to work together in team sports to develop their confidence and resilience in competitive situations. Understanding their responsibility for their own health and fitness will mean they lead a happy and healthy lifestyle.	

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Here are the 5 indicators:



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

 association for Physical Education

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments and Next Steps
Ex-Athlete to promote aspirations- Key Indicator 1	Children took part in a inspiring day and were excited to be sport of the sponsored activities.	How can we further promote aspirations within school? How will we spend the money raised?
Increased competition within curriculum PE and Sports day -Key Indicator 4 and 5	All children took part in the Rotherham Relay race. Competition has been embedded into all areas of the curriculum so children are competing against each other. Year 2 pupils took part in a competition against each other.	Are there any local school competitions to take part in? What RUFC offering in their infant school offer?
CPD for teachers - Key indicator 3.	Staff have continued to be present in the sports coaches lessons, supporting in delivery. The working alongside the coach has enabled staff to mirror lessons to children. This allows staffs knowledge and confidence to grow and allows children's skills to be embedded.	Look at recruiting a dance coach to further support teachers expertise in the area.

Key priorities and Planning 25/26

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase physical activity within the 'Physical Area' with purchase of obstacle course equipment.	Pupils – as they will take part Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities on their days.	Key indicator 2 Key indicator 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupils taking part in more structured play. Children creating their own courses and increasing their balancing skills on the equipment. Areas are set out each day including physical area. Variety of different activities which are populated well each day. Ensure obstacle equipment is used more, even on wet/cold days.	SMSA - £3000 per academic year

CPD for teachers including dance training from the 'Artsmark'.	Teaching Staff	Key Indicator 3	SJD Coaching to continue to support CPD of staff. Staff to receive dance CPD to enable to lead their own dance scheme. As part of the artsmark, children to receive dance/drama lessons. Artsmark training completed. Allowing teachers to think about including the drama elements into dance. Use of SJD coaching to continue training and upskilling of teachers weekly.	£8,150 (inclusive)
After school clubs/lunchtime offered to all pupils cover a variety of key skills.	Sports coach as he will lead. Pupils will take part.	Key Indicator 4	Children have the opportunity to access a range of different sports and express preferences/develop talents. After school clubs have had a high uptake with a variety of pupils each half term. Wraparound pupils have also	£2,000 £1,400

			attended regularly.	
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Audit and purchase new equipment on children's preferences and successful activities identified by staff to support the 'physical areas'.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities on their days. Pupils – as they will take part and have their voice on choice of equipment	Key Indicator 1 Key indicator 4	Play will be more structured allowing pupils to have a better experience of play times. Pupils are more physically active. This supports SEMH on a ongoing basis throughout the day. Areas are set out so play is more structured. Promotion of construction area where children can create physical; assault courses to promote balance and coordination. The physical areas promote children to be more physically active.	£270
Movement Evening attendance	Teaching staff, cover supervisors. Pupils – as they will take part.	Key Indicator 1 & 2	Selected children to have the experience of entering a	Movement Evening resources - £100/N/A

			competition. Movement evening did not take place this academic year.	
Raising interest and aspirations in PE through 'celebration assemblies.	Pupils as they will celebrate their achievements	Key Indicator 2	Pupils will have raised interests in PE and through pupil voice will see where the interests are. Outside of school achievements are celebrated with many children bringing awards ranged from football to swimming. Parents spoken to around children who have a specific talent at something.	

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments and Next Steps
Audit and purchase new equipment on children's preferences and successful activities identified by staff to support the 'physical areas' Key Indicator 2 and 4	Audit and purchase of new equipment has taken place. Children have enjoyed the new equipment. Storage units purchased.	Continue to look at and purchase new equipment for the pupils.
Children visiting Mr Rocketts Key Stage 1 football at Rosehill as extra-curricular.	Children are having either first hand experience of football or further experience.	Discussion with providers to ensure we are informed of any further activities which we can promote.
After school clubs/lunchtime offered to all pupils cover a variety of key skills. Key Indicator 4	After school clubs uptake has been the most popular club this year. We have also offered funded places for Pupil Premium children. Wraparound pupils have attended on Tuesdays as part of the extended schools offer.	Review the offer of activities to see if there are sport specific clubs we could run.

Signed off by:

Head Teacher:	<i>(Kate Blythe)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Stephen Butler Class Teacher)</i>
Governor:	
Date:	24/6/26

