

## Autumn 1



### **'Once Upon a Time'**

We will be exploring a wide range of traditional tales to help us develop our language and literacy skills. By exploring these tales we will be listening, acting out and sequencing the traditional tales.

#### Traditional Tales

Goldilocks and the Three Bears  
Little Red Riding Hood  
Jack and the Beanstalk

#### **How can you support your child?**

Practice putting coat on independently and zipping it up.

## Autumn 2

### **'Let The World Hear You Roar!'**

We will be learning all about different dinosaurs and what they look like by looking at fiction and non-fiction books. Children will begin to describe dinosaurs and write simple facts.

Some texts and stories we will use include 'Harry and the bucketful of dinosaurs' and 'A first book of dinosaurs'.

#### **How can you support your child?**

Visit the library together and look at books about dinosaurs. What did you learn?

## Spring 1



### **'Move it! Move it'**

We will be exploring a variety of different modes of transport and talking about how we move around. We will also learn about the people who work for the emergency services and explore the vehicles they use.

Some texts and stories we will use include 'The Train Ride' and 'Emma Jane's Aeroplane'.

#### **How can you support your child?**

Talk about and describe the vehicles you see when out and about.

## Summer 2



### **'Playtime'**

This half term our learning will be around the toys we play with and toys from the past. We will be exploring how toys have changed over the years and learning different facts.

Some texts and stories we will use to support our learning include 'Kipper's Toybox' and 'Lost in the Toy Museum'.

#### **How can you support your child?**

Look at toys and books you might have from your childhood and compare them with parents and grandparents.

## **Curious Caterpillars Learning**

### **Throughout The Year**



## Summer 1

### **'Creepy Crawlies'**



As part of our learning we will be studying a wide range of minibeasts by researching different facts. We will use stories 'The Very Hungry Caterpillar' and 'The Bad Tempered Ladybird' to support our learning.

#### **How can you support your child?**

Investigate your garden or a park and talk about the minibeasts you find.

## Spring 2

### **'Here, There and Everywhere.'**

We will be learning about a range of different homes and animal homes through the use of fiction and non-fiction texts. We will talk about the types of homes we live in and where animals choose to make their homes. We will also be exploring different homes from around the world.

Texts and stories we will look at include 'The Gruffalo' and 'Every House in Every Street'.

#### **How can you support your child?**

Talk about where animals live and why?

Go for a walk in the woods and look out for animal homes.