



PE and Sport Premium Funding – Rawmarsh Ryecroft Infant School 2021-22

Number of pupils and Primary School Sport Premium grant (PSSP) received	
Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,170
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,600
Total amount allocated for 2021/22	£17,110
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,710
Total amount carried over from 2019/20	£0
Background and Context of PSSP	
The PSSP was introduced from April 2013 following the Ofsted report 'Beyond 2012' to help schools improve the quality and breadth of their physical and sport education. Each school has the choice of how to best make use of this funding. Schools have primary targets to ensure there is increased participation by primary aged pupils in PE & Sport to help develop healthy lifestyles. The grant for schools will make additional and sustainable improvements to the quality of PE and sport schools offer. The Department for Education in partnership with the Department for Health provides £320 million to improve the quality of Physical Education. Each school has been allocated funding to deliver their own individual programme. Inspectors will assess and report on how effectively this funding is being used to improve PE & Sport provision. The government has committed to extending the Sport Premium funding until the year 2022.	
Rationale of PSSP	
Rawmarsh Ryecroft is committed to enabling all pupils to achieve their best. We use a team of specialist coaches to support in the delivery of Physical Education and physical activity and we have developed a curriculum that offers a balanced programme of learning. We offer an extra-curricular activities through after school clubs and are in the process of organising inter school fixtures. A training programme is in place to up skill teaching staff and provide high quality physical education in school alongside CPD during curriculum time delivery. Progressive skills and knowledge are in place for all areas of the PE curriculum beginning at EYFS through to Year 2, including access to outdoor adventurous activities. Each year the children have the opportunity of varied sporting activities and the chance to visit aspirational venues. Our children are encouraged to work together in team sports to develop their confidence and resilience in competitive situations. Understanding their responsibility for their own health and fitness will mean they lead a happy and healthy lifestyle.	

Academic Year: 2021/22	Total fund allocated:	Date Updated: Oct 2021	Percentage of total allocation: 20%	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: INTENDED IMPACT	Sustainability and suggested next steps:
• To ensure children understand how to achieve a healthy lifestyle by preparing pupils for a lifelong commitment to healthy eating and exercise. • To provide children with the strategies to support their own mental health and wellbeing. • To ensure pupils are accessing the 30 minutes of PA a day in school.	• Two timetabled PE lessons. • One delivered by external sports coach and one by the class teacher. • Dance coach used throughout the year. • Lunchtime club offered everyday, four delivered by a teaching assistant and one delivered by the sports coach. • Pupils in year 1 take part in 'Active in 10' each day. FS2 have free flowing use of outdoor area to promote outdoor learning. • Use of Living Streets Travel Tracker which promotes commuting to school on foot. • Ensuring staff have access to iMoves and GoNoodle to	£ 7,605 (inclusive) £1,500 £1,300	• Pupils are more physically active and have a better understanding of a healthy lifestyle. • Activity bursts through the afternoon now take place regularly.	

	allow short bursts of activity throughout the day.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: INTENDED IMPACT	Sustainability and suggested next steps:
- Investing in a new foundation outside area that promotes physical development and literacy. - Ensure high quality provision is in place to deliver curriculum PE for the whole school. - Celebrate sporting achievement of pupils both within curriculum time and outside of school.	- New external sports provider offering CPD for staff during every lesson. - Sports coach facilitates a mini club with pupils who may find access to PE challenging in a whole class environment. - PE achievements in or out of school to be celebrated as part of the school's celebration assemblies to help raise the profile of sport. - Children to see staff taking part in sport so they are seen as role models for active lifestyles. - Refurbishment of outdoor FS2 area to further physical activity engagement and help negotiate space and obstacles safely.	£ 7,605 (inclusive) £10,240	- CPD support and improved culture of healthy lifestyle and a growth mindset towards Physical Education. - Increased engagement in internal and physical activities and games.	

	Demonstrate strength, balance and coordination when playing. Promotion of fundamental movement including running, jumping, dancing, hopping, skipping and climbing.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: INTENDED IMPACT	Sustainability and suggested next steps:
- Staff to have continuous CPD throughout the year from the External Sports Provider. - Develop PE schemes of work in line with curricular maps to develop knowledge and skills. - Develop staff's subject knowledge and confidence in teaching across the PE curriculum.	- Teaching staff received quality CPD during PE lesson delivered by the provider that they can implement with their own lessons. - PE lead to deliver staff meetings on specific elements of lessons. - Provider to support staff to improve the quality and validity of PE planning. - Staff complete questionnaires regarding their confidence across the PE curriculum.	£1,000	Staff develop their confidence, knowledge and skills to teach each aspect of the PE curriculum and thus providing an improved learning experience.	

[illegible]

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: INTENDED IMPACT	Sustainability and suggested next steps:
To give all pupils opportunities to participate in competitive school sport.	- Develop Intra-school competitions within year groups. - Liaise with other local schools to develop Inter school competitions with local primaries. - Support local sports clubs and providers through advertisement of lessons and activities. - Offering of taster sessions where possible.	£0	- Pupils have the opportunity to be part of a team and compete within structured competition - Children access new sports and clubs linked to activities available in the local area.	

Signed off by	
Head Teacher:	Mrs K H Blythe
Date:	14/12/21
Subject Leader:	Mr Stephen Butler
Date:	14/12/21