



PE and Sport Premium Funding – Rawmarsh Ryecroft Infant School 2022-23

Number of pupils and Primary School Sport Premium grant (PSSP) received	
Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,130
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,130
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,130
Total amount carried over from 2021/22	£0
Background and Context of PSSP	
The PSSP was introduced from April 2013 following the Ofsted report 'Beyond 2012' to help schools improve the quality and breadth of their physical and sport education. Each school has the choice of how to best make use of this funding. Schools have primary targets to ensure there is increased participation by primary aged pupils in PE & Sport to help develop healthy lifestyles. The grant for schools will make additional and sustainable improvements to the quality of PE and sport schools offer. The Department for Education in partnership with the Department for Health provides £320 million to improve the quality of Physical Education. Each school has been allocated funding to deliver their own individual programme. Inspectors will assess and report on how effectively this funding is being used to improve PE & Sport provision. The government has committed to extending the Sport Premium funding for an additional funding.	
Rationale of PSSP	
Rawmarsh Ryecroft is committed to enabling all pupils to achieve their best. We use a specialist coach to support in the delivery of Physical Education and physical activity and we have developed a curriculum that offers a balanced programme of learning. We offer extra-curricular activities through after school clubs and are in the process of organising intra school competitions. CPD is in place to up skill teaching staff during curriculum time delivery. Progressive substantive and disciplinary knowledge are in place for all areas of the PE curriculum beginning at EYFS through to Year 2, including access to outdoor environments. Each year the children have the opportunity of varied sporting activities and the chance to visit aspirational venues. Our children are encouraged to work together in team sports to develop their confidence and resilience in competitive situations. Understanding their responsibility for their own health and fitness will mean they lead a happy and healthy lifestyle.	

Academic Year: 2022/23	Total fund allocated:	Date Updated: Nov 2022
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: INTENDED IMPACT IMPACT	Sustainability and suggested next steps:
- All children are aware of the benefits of leading an active, healthy lifestyle. - To ensure pupils are accessing the 30 minutes of PA a day in school. - A variety of playground equipment available to enhance participation in physical activity at play times.	- Two timetabled PE lessons, shadowing the same lesson so knowledge is embedded. - Lunchtime club offered everyday, four delivered by a teaching assistant and one delivered by the sports coach. - Use of Living Streets Travel Tracker which promotes commuting to school physically active. - Staff to have access to provision which promotes activity bursts throughout the day (iMoves and Go Noodle).	£ 8,151 (inclusive) £1,500 £2,282	- Pupils are more physically active and have a better understanding of a healthy lifestyle. - Activity bursts through the afternoon now take place regularly enhancing physical literacy.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: INTENDED IMPACT IMPACT	Sustainability and suggested next steps:

• Ensure high quality provision is in place to deliver curriculum PE for every student. • Profile of PE raised through promoting importance of active lifestyle and through celebrating successes inside and out of school. • Raising interest and aspirations in PE.	• External sports provider offering CPD for staff during every lesson. • Children to see staff taking part in sport so they are seen as role models for active lifestyles. • PE celebrated during 'Celebration Assemblies'. Trophies awarded to the PE star of the week. • Celebration of out of school achievements in assembly and around school on display. • Sports coach facilitates a mini club with pupils who may find access to PE challenging in a whole class environment.	£ 8,151 (inclusive)	• CPD supports increased staff knowledge and confidence. • Increased engagement in internal physical activities and games through intra sport competition.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: INTENDED IMPACT IMPACT	Sustainability and suggested next steps:

Staff including support staff to have continuous CPD throughout the year from the External Sports Provider	- Teaching staff received quality CPD during PE lesson delivered by the provider that they can implement with their own lessons by reteaching what has been taught. - PE lead to deliver staff meetings on specific elements of lessons. - Provider to support staff to improve the quality and validity of PE planning. - Staff complete questionnaires regarding their confidence across the PE curriculum and next steps for progress	£1,000	- Staff develop their confidence, knowledge and skills to teach each aspect of the PE curriculum and thus providing an improved learning experience. - Staff to have access and understand the PE providers planning.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: INTENDED IMPACT IMPACT	Sustainability and suggested next steps:
- Carefully selected activities ensure all pupils are accessing a broad and balanced range of sport. - Before/After school clubs offered to all pupils cover a variety of key skills.	- Timetabled broad range of PE activities allocated during teacher and coach led PE. - After school and lunch time activities are regularly altered to ensure a variety if offered. - Events celebrated within	£8,151 (inclusive) £2,000	- PE curriculum map evidences all aspects of the National Curriculum. - Children have the opportunity to access a range of different sports and express preferences/develop talents - Pupils are inspired to experiences new activities	

	school (Football World Cup). • Whole school sports event at English Institute of Sport. • PE coverage shows clear progression reteach of skills to embed learning. • Purchase new equipment.	£1,400	linked to major events. • Pupil voice – which events have they particularly enjoyed.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: INTENDED IMPACT IMPACT	Sustainability and suggested next steps:
Increased participation in in intra school competition	- Develop Intra-school competitions within year groups x2 a year. - Support local sports clubs and providers through advertisement of lessons and activities. - Celebration of awards during celebration assemblies. - Children to be asked at the start of the year and end of the year about out of school physical activity – gauging increased participation	£0	- Pupils have the opportunity to be part of a team and compete within structured competition - Children access new sports and clubs linked to activities available in the local area.	

Signed off by	
Head Teacher:	Mrs K H Blythe
Date:	30/11/22
Subject Leader:	Mr Stephen Butler
Date:	30/11/22

