

Equality Objectives – Rawmarsh Ryecroft Infants

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Objectives/ Intent	Responsible	Activities /Training Implications /Resources /Costs / Time/ Implementation	Success criteria /Monitoring / Evaluation/ Impact
To monitor the achievement of groups including disadvantaged, gender, pupils and SEND groups and ensure additional support is in place to narrow any identified gaps. To monitor the participation of groups in clubs, events and extended provision	KB	Plan actions to support the progress and attainment of particular groups of pupils Monitor progress through Pupil Progress Meetings with staff and SLT Plan further interventions to support children individualised or as part of a group. Individualised support and encouragement to ensure access to events and extra-curricular activities is provided for all stakeholders Monitoring of attendance at events to be supported by admin team.	Achievement of groups will be in line with other pupils in the school Increase in the percentage attendance of groups at clubs, events and extended provision.
To ensure the school's core values are at the heart of our curriculum, reflecting our inclusive ethos, with diversity as a strength, and provides high quality teaching and learning that ensures all children reach their full potential regardless of their starting points or circumstances.	KB/SS	Subject Leaders ensure that the core values are embedded in curriculum, policies and development plans PSHE curriculum supports further development of an inclusive school and maps protective characteristics and how they are taught. Promote pupils understanding of identity, diversity, community and equality Develop a culturally inclusive curriculum which celebrates equality and diversity Integrate modern British Values activities within the curriculum and events across school.	Policies and action plans reviewed annually and will reflect our ethos and vision. Monitoring will show that implementation of subject intent reflects its mission to embed our ethos and vision. The curriculum is culturally inclusive

To further develop effective mental health and wellbeing, fostering resilience and to support positive mental health for all stakeholders.	KB/SS	Continued staff training reflecting the needs of our current and future co-horts of children. Continue with staff, children's and parents' questionnaires to assess need and develop policy and plans based on these. Support Mental Health Awareness Day activities Train new members of staff as Senior Mental health Lead Signposting families and staff to external agencies who are able to provide support Provide a structured school environment with clear expectations of how each individual can support pupils Review use of SEN and Pupil Premium Resources to provide support for children with mental health difficulties Intervene early to create a safe and calm educational environment Ensure Behaviour Policy supports the health and wellbeing of children and staff.	There is a consistent approach to mental health and this is reflected in practice. There are effective early intervention strategies in place. Stakeholder survey outcomes suggest that staff, pupils and families feel well supported in regards to mental health and wellbeing.
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